

# OPTI 306 – Radiometry, Sources, & Detectors

**OPTI 306 - Radiometry, Sources and Detectors - Fall, 2023.** Radiometric concepts, symbols, units and nomenclature. Radiative transport in free space and through optical systems. Effect of material properties on radiative transport. Blackbodies and other radiation sources. Fundamentals of radiation detectors, including principles of operation, noise and figures of merit. Illustrative imaging and nonimaging radiometric systems.

<b>Prerequisites:</b>	OPTI201R; knowledge of basic electronics
<b>Class time:</b>	MW, 2.00 pm – 3.15 pm in Meinel 408/410
<b>Discussion:</b>	F, 2.00 pm – 3.15 pm in Meinel 305 (voluntary); examples, labs, Q&A
<b>Instructor:</b>	John Koschel
<b>Email:</b>	<a href="mailto:jkoschel@optics.arizona.edu">jkoschel@optics.arizona.edu</a>
<b>Office:</b>	Meinel Room 403A
<b>Phone:</b>	622-6357
<b>Office Hours:</b>	In person or <a href="https://arizona.zoom.us/my/koschel">https://arizona.zoom.us/my/koschel</a> – come anytime or schedule – I get an email when you go into the Zoom room if I am not there
<b>TA:</b>	Chase Toncheff
<b>Email:</b>	<a href="mailto:cat6@arizona.edu">cat6@arizona.edu</a>
<b>Office:</b>	Meinel 654 and zoom
<b>Office Hours:</b>	Wednesday, 10 am – 11 am, in-person & <a href="https://arizona.zoom.us/j/85047371773">https://arizona.zoom.us/j/85047371773</a> Thursday, noon – 1 pm, <a href="https://arizona.zoom.us/j/83386613308">https://arizona.zoom.us/j/83386613308</a>

## Course Objectives:

This course covers the generation (sources and radiometry), propagation (radiometry), and measurement (detectors and radiometry) of optical radiation. The theory, units, approximations, instrumentation, and applications will be presented in detail.

## Learning Outcomes:

1. Understand how to measure optical radiation with physical (radiometric) and psychophysical (photometric) terms,
2. Understand the concept of étendue,
3. Know the types of sources, especially blackbody ones,
4. Know the various type of detectors, and
5. Be able to calculate noise and SNR arising from measurement.

## Course Material and Logistics:

<b>Lectures:</b>	PDFs will be uploaded to D2L around each lecture time. Note that not all material will be within the PDFs: supplement the lectures with class notes.
<b>Recitation:</b>	Friday 2.00 pm – 3.15 pm in Meinel 305. Homework, solutions, exam prep, labs, and so forth will be discussed/done. Attendance at the recitation is optional.
<b>Homework:</b>	Assignments and solutions will be uploaded to D2L. Assignments may involve lab kits that will be supplied at a later date.
<b>Other:</b>	Other material will be posted on D2L as warranted
<b>Absence:</b>	You are expected to follow the <a href="#">UA Policy</a> , but you are adults so I respect your decisions. I follow UA policies for <a href="#">religious beliefs</a> and <a href="#">pre-approved absences</a> . See end of document.

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## Course Outline (75-minute lectures)

This listing is tentative, and the order and topics may change as the semester progresses.

Lecture Number	Expected Date	Topic(s)
1	8/21/23	Syllabus, My Field, and What is Radiometry
2	8/23/23	Units and Solid Angle
3	8/23/23	Projections and Radiance
4	8/30/23	Intensity and Exitance
5	9/6/23	Irradiance
6	9/11/23	Invariants
7	9/13/23	Étendue
8	9/18/23	Radiative Transfer
9	9/20/23	Configuration Factor
10	9/25/23	Cosine Laws and Far-Field Methods
11	9/27/23	Radiometric Instruments
12	10/2/23	Integrating Sphere
13	10/4/23	Transmittance and Reflectance
14	10/9/23	Scatter and Absorption
15	10/11/23	<b>EXAM I (through Finish Radiometry)</b>
16	10/16/23	Source Introduction I
17	10/18/23	Source Introduction II
18	10/23/23	Blackbody Radiation
19	10/25/23	Emissivity
20	10/30/23	Examples
21	11/1/23	Laser Safety and Source Selection
22	11/6/23	Introduction to Detectors
23	11/8/23	Introduction to Noise
24	11/13/23	Noise Types and Noise Addition
25	11/15/23	Photon Detector Introduction
26	11/20/22	Photoemissive Detectors
27	11/23/23	Photoconductive Detectors
28	11/27/23	Photoconductive Detectors
29	11/29/23	Photovoltaic Detectors
30	12/4/23	Areal Detectors and Vacuum Detectors
31	12/6/23	Thermal Detectors

Note: typically  $\pm 1$  lecture for the material covered

See calendar selector for Academic Dates: [Undergraduate](#)

Note that the radiometry material is used throughout the lectures that follow the first section. It is imperative that you understand the first “**twelve**” lectures in order to fully understand the lectures that follow:

- Radiometry through lecture 12
  - o Exam I: in-class exam, expected 11 October 2023
- Sources (and Materials) through lecture 21
  - o Exam II: take-home exam, expected in the week of 13 November 2023
- Detectors through lecture 31
  - o Project: last few weeks of course, expected due date 15 December 2023

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**Texts (recommended) – see D2L > Library Tools for easy access to some:**

1. [The Art of Radiometry](#), James Palmer & Barbara Grant, SPIE Press, (2010).
  - a. GET THIS ONE!
  - b. You can get it for free through SPIE since the UA has a site license – look at D2L > Library Tools – should be accessible on and off campus
  - c. Off campus & (b) does not work, login with [VPN to the UA](#) (requires UA NetID+)
  - d. Go to the [SPIE website](#) and download
  - e. NOTE: I do **NOT** use the notation for projections from this book
2. [Radiometry and the Detection of Optical Radiation](#), Robert W. Boyd, Wiley-Interscience (1983).
  - a. GET THIS ONE too!
  - b. Unfortunately there is not an electronic version
  - c. Great book IMO, but the notation is different than #1
  - d. NOTE: I use the notation for projections from this book
3. [Optical Radiation Detectors](#), Eustace Dereniak and Devon G. Crowe, Wiley Series in Pure and Applied Optics (1984).
  - a. Another good book written by individuals with a connection to OpSci
4. [Introduction to Radiometry](#), William L. Wolfe, SPIE Press (1998).
  - a. Go to [SPIE website](#) and download
5. [Handbook of Optics](#), Volume II, 3<sup>rd</sup> Ed., ed. Michael Bass, V. N. Mahajan, and Eric Van Stryland, McGraw Hill (2010).
  - a. See chapters on radiometry, illumination, photometry, sources, etc.
6. [Field Guide to Geometric Optics](#), John Greivenkamp, SPIE Press (2003).
  - a. See #1 then visit the [SPIE website](#) and download
7. [Field Guide to Illumination](#), Angelo V. Arcchi, Tahar Messadi, John Koshel, SPIE (2007).
  - a. See #1 then visit the [SPIE website](#) and download
  - b. Illumination is based on the field of radiometry
8. [Illumination Engineering: Design with Nonimaging Optics](#), R. John Koshel, Wiley-IEEE Press (2013).
  - a. You can download this one too

**Exams:** There will be two exams – Exam I in class and Exam II take home.

**Design Project:** You will be asked to design a detection system at the end of the course. Included in the project will be the specification of the source, optics, and detector along with an analysis of the expected performance. The details of this project will be provided in November.

**Assignments:** After most class lectures a “quiz” will be assigned. These quizzes will include questions from that day’s material, surveys, interpretations of material, case studies, and so forth. Each quiz will be due at the end of the day of the next class. Note that for some quizzes there “will be no right answer,” so completing them is a necessity to get 100% on those. The lowest three are dropped. Expect around 20 quizzes.

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Homework assignments will be given, and most likely involve computer simulations or physical measurements with apparatus to be supplied. Students are encouraged to work together on homework assignments, but the final write-ups must be independent. Homework is to be turned in by the end of the day it is due. Expect 4-6 homework assignments. Homework assignments are worth five quizzes.

<b>Grading:</b>	Assignments	20%	(1 day late -25%, 2 days late -50%, no credit later)
	Exam I	20%	(in class, expected 11 October 2023)
	Exam II	25%	(take home, week of 13 November 2023)
	Project	35%	(due end of finals, 15 December 2023)

**Grading:** The grade will be determined according to the cumulative percentage earned such that 90-100% = A, 80- 89% = B, 70-79% = C, 60-69% = D, below 60% = E.

## **For Undergraduates:**

- A: Excellent – has demonstrated a more than acceptable understanding of the material; exceptional performance; greatly exceeds expectations
- B: Good – has demonstrated an acceptable understanding of the material; good performance; meets or exceeds expectations
- C: Average – has demonstrated a barely acceptable understanding of the material; adequate performance; meets minimum expectations
- D: Poor – has not demonstrated an acceptable understanding of the material; inadequate performance; does not meet expectations
- E: Failure – little to no demonstrated understanding of the material; exceptionally weak performance

## **CLASSROOM BEHAVIOR**

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

## **THREATENING BEHAVIOR**

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See <http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.

## **ACADEMIC INTEGRITY**

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA

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Code of Academic Integrity as described in the UA General Catalog. See:

<https://deanofstudents.arizona.edu/policies/code-academic-integrity>

The University Libraries have some excellent tips for avoiding plagiarism, available at

<http://new.library.arizona.edu/research/citing/plagiarism>.

*Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor's express written consent.* Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

## **NONDISCRIMINATION AND ANTI-HARASSMENT**

The University is committed to creating and maintaining an environment free of discrimination;

see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>.

## **ACCESSIBILITY AND ACCOMMODATIONS**

At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the Disability Resource Center (520-621-3268, <https://drc.arizona.edu>) to establish reasonable accommodations.

## **SPECIAL NOTES**

- **Classroom attendance:**
  - If you feel sick, or may have been in contact with someone who is infectious, stay home. Except for seeking medical care, avoid contact with others and do not travel.
  - Notify your instructor(s) if you will be missing a course meeting or an assignment deadline.
  - Non-attendance for any reason does not guarantee an automatic extension of due date or rescheduling of examinations/assessments.
  - Please communicate and coordinate any request directly with your instructor.
  - If you must miss the equivalent of more than one week of class, you should contact the Dean of Students Office [DOS-deanofstudents@email.arizona.edu](mailto:DOS-deanofstudents@email.arizona.edu) to share documentation about the challenges you are facing.
  - Voluntary, free, and convenient [COVID-19 testing](#) is available for students on Main Campus.
  - COVID-19 vaccine is available for all students at [Campus Health](#).
  - Visit the [UArizona COVID-19](#) page for regular updates.
- **Academic advising:** If you have questions about your academic progress this semester, please reach out to your academic advisor (<https://advising.arizona.edu/academic-advisor->

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[directory](#)). Contact the Advising Resource Center (<https://advising.arizona.edu/>) for all general advising questions and referral assistance. Call 520-626-8667 or email to [advising@arizona.edu](mailto:advising@arizona.edu)

- **Life challenges:** If you are experiencing unexpected barriers to your success in your courses, please note the Dean of Students Office is a central support resource for all students and may be helpful. The [Dean of Students Office](#) can be reached at (520) 622-2057 or [DOS-deanofstudents@email.arizona.edu](mailto:DOS-deanofstudents@email.arizona.edu).
- **Physical and mental-health challenges:** If you are facing physical or mental health challenges this semester, please note that Campus Health provides quality medical and mental health care. For medical appointments, call (520) 622-9202. For After Hours care, call (520) 570-7898. For the Counseling & Psych Services (CAPS) 24/7 hotline, call (520) 622-3334.